



Durable Medical Equipment Program Management Unit (DME-PMU)  
PO Box 45506  
Olympia, WA 98504-5506

## SPEECH LANGUAGE PATHOLOGIST (SLP) EVALUATION FOR SPEECH GENERATING DEVICES

**NOTE: Do not alter this form in any way. This form may only be completed by a qualified provider, acting with the scope of their practice as required by WAC 388-543-1100(1) (d), and all spaces must be completed. The form must be signed and dated within 60 days of HRSA receiving the request. **This form is required in addition to a prescription.****

CLIENT NAME	CLIENT PIC	LENGTH OF NEED IN MONTHS/YEARS
CURRENT PLACE OF RESIDENCE <input type="checkbox"/> Home <input type="checkbox"/> Assisted Living <input type="checkbox"/> Skilled Nursing Facility <input type="checkbox"/> Group Home <input type="checkbox"/> Other (specify):		
NAME OF FACILITY		
ADDRESS	CITY	STATE    ZIP CODE
PREScribing PHYSICIAN	FAX NUMBER	
SPEECH LANGUAGE PATHOLOGIST NAME	FAX NUMBER	
PHYSICAL/OCCUPATIONAL THERAPIST NAME (if applicable)	FAX NUMBER	
<b>SECTION I: BACKGROUND INFORMATION</b>		
Provide pertinent history relative to diagnosis and current communication capabilities:		
<b>Current Hearing Status:</b> Within normal limits with best correction? <input type="checkbox"/> Yes <input type="checkbox"/> No Does hearing status influence the client's communication and/or the choice or use of a device? <input type="checkbox"/> Yes <input type="checkbox"/> No Explain:		
<b>Current Vision Status:</b> Within normal limits with best correction? <input type="checkbox"/> Yes <input type="checkbox"/> No Does vision status influence the client's communication and/or the choice or use of a device? <input type="checkbox"/> Yes <input type="checkbox"/> No Explain:		
<b>General Education Status:</b>	<b>Grade Level</b>	<b>Employed:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>Comments:</b>

**SECTION II: SPEECH AND LANGUAGE STATUS Evaluated by Speech and Language Pathologist.**

**Cognition Assessment:** Describe client's abilities and/or deficits in each of the following areas, as they relate to the ability to use an SGD and accessories.

Attention To:

1) Task:

2) Memory:

3) Problem Solving:

4) Age Level:

**Current Receptive Language Abilities**

Communicates Using: ☐ Letters ☐ Words ☐ Objects ☐ Pictures ☐ Symbols ☐ Numbers

Describe ability to follow commands (i.e. 1-step, 2-step):

Describe comprehension of yes/no questions:

Additional comments:

**Current Expressive Language Abilities**

Communicates Using: ☐ Vocalizations ☐ Sign Language ☐ Gestures ☐ Writing ☐ Alphabet Board  
☐ Pictures ☐ Symbols ☐ Numbers ☐ Other (explain):

Initiates communication consistently? ☐ Yes ☐ No

Explain:

Explain briefly why current communication methods are not meeting client's communication needs:

Describe briefly client's spelling/literacy skills:

Additional comments:

**Speech and Language Diagnosis**

Briefly describe the client's speech and language therapy history:

Prognosis for functional oral speech: ☐ Good ☐ Fair ☐ Poor

Intelligibility % of oral speech: \_\_\_\_\_ familiar communication partners \_\_\_\_\_ unfamiliar communication partners

**SECTION III: MOTOR/POSTURAL/MOBILITY STATUS****Functional Ambulation/Mobility/Motor Function (please check)**

- ☐ Independent ambulation  
☐ Modified independent ambulation (devices, limited distance/ control)

Specify:

- ☐ Dependent manual wheelchair user  
☐ Manual wheelchair user, functionally independent  
☐ Power wheelchair user. Drives with:  
☐ standard joystick ☐ head control  
☐ chin control ☐ sip and puff  
☐ other (specify):

**Check if applicable:**

- ☐ Client owned primary wheelchair currently being used will have mount attached for speech generating device.  
☐ power wheelchair ☐ manual wheelchair

State wheelchair serial number:

Additional comments:

- ☐ Client has reliable and consistent motor responses sufficient to operate a SGD.

Describe any gross or fine motor skill limitations that would affect ability to use a SGD, and what device modifications and/or accessories would be needed to overcome those limitations.

**SECTION IV: RATIONALE FOR PRESCRIBED DEVICE**

Identify all SGDs considered for the client. Choice of SGDs to consider should reflect a range from low to high tech, as appropriate. Recommended device should be the least costly alternative that meets the client's need for functional communication. Add additional pages if documenting more than 5 device trials. Circle the name of each device trialed, and state the name of any others trialed that are not listed.

**1) Device description:** Digitized speech using prerecorded messages, less than or equal to 8 minutes recording time.

**Check all listed devices trialed:**

- ☐ Tech-Speak ☐ Message Mate 40/300  
☐ Message Mate 20/60  
☐ Message Mate 20/120 ☐ Step by Step

Other non-listed devices trialed:

Describe setup and any modifications or accommodations:

Additional comments:

**OUTCOMES:**

- ☐ Ruled out without trying due to:  
  
☐ Ruled out following trial due to:  
  
☐ Tried and considered appropriate

Type of communication demonstrated:

- ☐ Spontaneous ☐ Response

<p><b>2) Device description:</b> Digitized speech using prerecorded messages with greater than 8 minutes but less than or equal to 20 minutes recording time.</p> <p><b>Check all listed devices trialed:</b></p> <p><input type="checkbox"/> Macaw 3      <input type="checkbox"/> Message Mate 40/600</p> <p><input type="checkbox"/> DynaMo      <input type="checkbox"/> Easy Talk</p> <p>Other non-listed devices trialed:</p>  <p>Describe setup and any modifications or accommodations:</p>  <p>Additional comments:</p>	<p><b>OUTCOMES:</b></p> <p><input type="checkbox"/> Ruled out without trying due to:</p> <p><input type="checkbox"/> Ruled out following trial due to:</p> <p><input type="checkbox"/> Tried and considered appropriate</p> <hr/> <p>Type of communication demonstrated:</p> <p><input type="checkbox"/> Spontaneous      <input type="checkbox"/> Response</p>
<p><b>3) Device description:</b> Digitized speech using prerecorded messages, with greater than 40 minutes recording time.</p> <p><b>Check all listed devices trialed:</b></p> <p><input type="checkbox"/> Springboard      <input type="checkbox"/> MightyMo      <input type="checkbox"/> Mini-Mo</p> <p>Other non-listed devices trialed:</p>  <p>Describe setup and any modifications or accommodations:</p>  <p>Additional comments:</p>	<p><b>OUTCOMES:</b></p> <p><input type="checkbox"/> Ruled out without trying due to:</p> <p><input type="checkbox"/> Ruled out following trial due to:</p> <p><input type="checkbox"/> Tried and considered appropriate</p> <hr/> <p>Type of communication demonstrated:</p> <p><input type="checkbox"/> Spontaneous      <input type="checkbox"/> Response</p>
<p><b>4) Device description:</b> Synthesized speech, message formulation by spelling and access by physical contact with device.</p> <p><b>Check all listed devices trialed:</b></p> <p><input type="checkbox"/> DynaWrite      <input type="checkbox"/> Link      <input type="checkbox"/> Lightwriter</p> <p><input type="checkbox"/> Chat PC II</p> <p>Other non-listed devices trialed:</p>	<p><b>OUTCOMES:</b></p> <p><input type="checkbox"/> Ruled out without trying due to:</p> <p><input type="checkbox"/> Ruled out following trial due to:</p> <p><input type="checkbox"/> Tried and considered appropriate</p>

<p>Describe setup and any modifications or accommodations:</p>  <p>Additional comments:</p>	<p>Type of communication demonstrated:</p> <p><input type="checkbox"/> Spontaneous      <input type="checkbox"/> Response</p>
<p><b>5) Device description:</b> Multiple methods of message formulation and device access, synthesized and digitized speech.</p> <p><b>Check all listed devices trialed:</b></p> <p><input type="checkbox"/> DynaVox MT4      <input type="checkbox"/> Dynavox DV4</p> <p><input type="checkbox"/> Mercury      <input type="checkbox"/> Geminii      <input type="checkbox"/> Enkidu E-Talk</p> <p><input type="checkbox"/> Mini Merc</p> <p>Other non-listed devices trialed:</p>  <p>Describe setup and any modifications or accommodations:</p>  <p>Additional comments:</p>	<p><b>OUTCOMES:</b></p> <p><input type="checkbox"/> Ruled out without trying due to:</p> <p><input type="checkbox"/> Ruled out following trial due to:</p> <p><input type="checkbox"/> Tried and considered appropriate</p> <p>Type of communication demonstrated:</p> <p><input type="checkbox"/> Spontaneous      <input type="checkbox"/> Response</p>
<p><b>Type of current communication behaviors</b></p> <p><input type="checkbox"/> Responds to questions only    <input type="checkbox"/> Initiates occasionally    <input type="checkbox"/> Spontaneously initiates in a variety of settings</p> <p>Comments:</p>	
<p><b>Type of communication behaviors demonstrated with recommended device</b></p> <p><input type="checkbox"/> Responds to questions only    <input type="checkbox"/> Initiates occasionally    <input type="checkbox"/> Spontaneously initiates in a variety of settings</p> <p>Comments:</p>	
<p>Name and model of requested device:</p> <p>Wheelchair mount: <input type="checkbox"/> Yes    <input type="checkbox"/> No      Wheelchair serial number:</p>	

Accessories Required (keyguards, switches, etc.)	Medical Justification For Accessories
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#### SECTION V: TREATMENT PLAN AND FOLLOW UP TRAINING IN USE OF THE DEVICE.

##### COMMUNICATION GOALS:

- 1) Describe how client will be able to independently and effectively communicate medical needs to healthcare providers utilizing the requested SGD.
- 2) Describe environments in which the requested SGD will be used.
- 3) Describe how client will attain specific speech therapy goals and objectives according to the speech treatment or training plan.
- 4) State the plan of care indicating who will initially train the client with the device, assess efficacy of the SGD to meet the client's stated needs, program the device, and monitor and re-evaluate the client on a periodic basis.

**Note:** It is expected that the treating SLP will be involved with the development of this treatment plan. It is the evaluating SLP's responsibility to develop, in coordination with the client, caregivers, and treating SLP (e.g., school, day program, LTC) a basis vocabulary to be provided to the vendor for initial setup of the device.

#### SECTION VI: HISTORY OF PREVIOUS SPEECH GENERATING DEVICES.

DOES CLIENT CURRENTLY OWN A SGD? <input type="checkbox"/> Yes <input type="checkbox"/> No	IF YES, NAME OF DEVICE	PURCHASED BY <input type="checkbox"/> Private <input type="checkbox"/> DSHS <input type="checkbox"/> Donated
DATE PURCHASED <b>OR</b>	APPROXIMATE AGE	SERIAL NUMBER
Does client's current SGD meet his/her medical needs? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, why not?		
SPEECH LANGUAGE PATHOLOGIST'S SIGNATURE	PRINTED NAME	DATE
PRESCRIBING PHYSICIAN'S SIGNATURE	PRINTED NAME	DATE
PHYSICAL/OCCUPATIONAL THERAPIST'S SIGNATURE (if applicable)	PRINTED NAME	DATE